

NET Fellowship
Active Observation Guide

Dear Fellows,

This guide is intended to support your experience of the student Game Changers workshop while being mindful and reflective of the learning taking place. As you join your students in this meaningful experience, be ready to observe and add teaching tools to your own toolbox.

This observation tool is not meant to burden you while you enjoy the workshops with your students. Rather, it is intended to help you get the most out of the workshops both on a personal and a professional level. While observing the activities, we suggest that you look at each one through any one or more of three possible lenses:

- a) English Language Skills: how might these types of activities and ideas help support English language learning and practice in your own classrooms?
- b) Concepts: what negotiation skills and tools are the students learning? What strikes you as particularly compelling and useful?
- c) Facilitation Methods: PATHWAYS facilitators use active learning methods in all activities. This includes sensory experiences and active engagement followed by a debrief session, as opposed to frontal learning.

Some tips about what to look for in facilitation methods and skills building:

- i. Debriefing: Active learning ALWAYS concludes with a debriefing in which the facilitators elicit the participants' insights and lock in the learning.
- ii. Cooperation: Effective negotiation inevitably involves cooperation. Do you notice where and how cooperation is introduced into the activities?
- ii. Creativity: Negotiation further requires creative ideas. Do you notice where and how creativity is introduced into the activities?

As you work through this guide, you will create a reference to help you when you design your own teaching activities at a later stage of the Fellowship. For your convenience (and enjoyment), we highly encourage you to complete this guide with your partner educator!

Most of all, enjoy the experience as your students do the same!

Day 1

Human Ferris Wheel - Icebreaker

- What do you notice during the activity?
- Observe the debriefing. Why is the facilitator debriefing the icebreaker?

- Would you use this tool in your classroom? How?

Team Building: Paper Chains

- What did you notice during the activity?
- What is purpose of this activity?

Negotiation Case #1: Broken iPad

We recommend you do this case with your partner teacher!

- What did you experience/learn?
- Why might creativity be important in this negotiation?
- Reflect on the importance of students being encouraged to be creative.

Negotiation Case #2: Purple Lemon

We recommend you do this case with your partner teacher!

- What did you experience/learn?

Fishbowl

- Reflect on the new negotiation skills introduced or taken from this activity.

- Would you use this tool in your classroom? How?

Creative Problem Solving: The Football Stadium Challenge (Brainstorming Options)

- What was the most interesting aspect of this activity? Why?

- Would you use this tool in your classroom? How?

Feel free to park any other ideas, thoughts, or observations you've had throughout the day here...

9 dots

- What is the message of this activity? Reflect on this.

Negotiation Case #3: If the Shoes Fit (Seven Elements)

We recommend you do this case with your partner teacher!

A. Join the preparation group for your side of the case with ONE of the Facilitators

- Note important points you learned in the preparation session.

B. Negotiation

- What did insights did you gain about negotiation?

- Would you use this tool of "simulation cases" in your classroom? How?

Count the F's

- What insights do you have from this activity?

Post-it Reflections and Closing Circle

- What did you learn/experience in the circle?

- Would you use this tool in your classroom? How?

Feel free to park any other ideas, thoughts or observations you've had throughout the day here...

We hope that you've had an insightful and enjoyable two days and that this was a helpful guide!